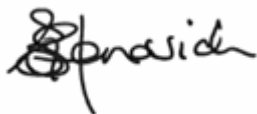


Report for: Corporate Parenting Advisory Committee 16th January 2020
Item number: To be added by the Committee Section
Title: **Statutory School Age PEP Exception Report December 2019**



Report

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Ward(s) affected: All

1. Describe the issue under consideration

The purpose of this exception report is to outline those instances in which actual PEP completion performance has fallen short of the 90% target set, and to focus management attention on just those areas requiring immediate action.

2. Recommendations

Members to note this briefing.

Corporate Parenting Advisory Committee to receive an updated Statutory School Age PEP Exception Report for the Spring term in May 2020.

3. Background information

Haringey's PEP completion performance showed a dip from 87% at the end of July 2016 to 74% at the end of July 2017. This was below the target of 90%. Since July 2017 the percentage of PEPs completed has varied and has never reached the target of 90%. The new Electronic PEP (ePEP) was launched in Summer 2018 and is slowly becoming embedded in practice and being used effectively to improve the achievement of our children. Haringey Virtual School is committed to ensuring that our children and young people have the benefit of a high-quality ePEP. All PEPs are reviewed termly and are quality assured and approved by the Virtual School Education Improvement Consultants. As of 31st December 2019, the percentage of completed PEPs was 88%, which is 2% below the target and the highest the figure has been since the introduction of ePEPs.

During the most recent ILACS Ofsted Inspection in November 2018, inspectors found the quality of PEPs too variable, and that some were not completed fully by the designated teachers in a timely way. They noted that the introduction of the ePEPs system is improving information-sharing, with an increased oversight from the Virtual School, although the impact on improving the quality of PEPs was not yet evident.

The Department for Education statutory guidance, Promoting the education of looked-after children and previously looked-after children, clearly states that all looked-after children must have a care plan, of which the PEP is an integral part and that the quality of the PEP is the joint responsibility of the local authority that looks after the child and the school. The PEP should be reviewed termly.

The Virtual School Management Committee support the areas for development outlined in the report.

4. Contribution to strategic outcomes

The educational performance of looked-after children links to Corporate Borough Plan Priority 2 - People. Our vision is to ensure that pupils become successful learners who enjoy learning, make progress and achieve; confident individuals who are able to live safe, healthy and fulfilling lives; responsible citizens who make a positive contribution to society. The areas for development in this report contribute to the delivery of this strategic objective.

5. Use of Appendices

Statutory School Age PEP Exception Report December 2019

6. Local Government (Access to Information) Act 1985

Department for Education: Statutory guidance for local authorities, February 2018

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683556/Promoting the education of looked-after children and previously looked-after children.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683556/Promoting_the_education_of_looked-after_children_and_previously_looked-after_children.pdf)

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